



Kids for Camp 2024

Staff Application

Kids for Camp is a nationally acclaimed summer learning lab designed to provide training in best practices, using Applied Behavior Analysis and Verbal Behavior, for teaching children with autism. If you seek a summer training opportunity to increase your success teaching those with autism spectrum disorders, this opportunity is for you! Autism Pensacola is accepting applications from people of all experience levels to work as instructors. Kids for Camp is located at Holm Elementary and Washington High in Pensacola.

This summer training experience features:

- Training in instructional techniques based on Applied Behavior Analysis and Verbal Behavior
- Training in the assessment of individual student's strengths and areas of need and assistance in identifying successful teaching methods to achieve targeted goals and objectives
- Hands-on instruction and direct support
- In-classroom mentors/coaches to confer and problem-solve with on a daily basis
- Limited opportunities for staff children to participate in camp

Important Dates:

- Staff training – June 10,11,14 (One Friday Training)
- Camp dates - June 12 – July 17. No camp on Fridays.
- Staff Hours are 8:30 am to 3:30 pm

Submit applications via US Mail or Email only please to:

Autism Pensacola, Kids for Camp Staff Applications

10001 N. Davis Highway, Bldg. 1, Pensacola, FL 32514

Or shanan@autismpensacola.org

Do Not hand-deliver applications to the Autism Pensacola office or the Sacred Heart Autism Center. They will not be accepted. Please make sure your e-mail address is legible. You will receive e-mail confirmation of application receipt.

Autism Pensacola, Inc. is an equal opportunity employer.





Kids for Camp 2024 - Position Description

Philosophy of Kids for Camp – Autism Pensacola’s Kids for Camp program is dedicated to the use of best-practice techniques, specifically Applied Behavior Analysis, to contribute to both the skill acquisition of the individuals with autism and the continuing education of the teachers, support staff, and college students who work with those with autism. It is API’s intention to continuously improve the camp experience, thus remaining a model of quality and integrity to the community.

Position: Instructor

Goal: Using techniques learned in training, implement teaching strategies to achieve targeted objectives for your assigned students, as well as keeping accurate data on progress.

Job Responsibilities:

- Support lead teacher in the designing of classroom activities
- Model open communication across the entire team - staff, parents, and volunteers
- Obtain accurate data on targets for each camper under your supervision
- Participate fully in all classroom activities and field trips
- Communicate with lead teacher about camper progress
- Perform other jobs and duties on request as needed

Job Requirements:

- Team player
- Ability to support teacher in creating instructional materials
- Ability to accept constructive, objective feedback
- Ability to interact in a classroom with highly-active children, teens, and young adults
- The job requires 50% standing, 40% walking, 10% sitting
- Be able to actively participate in strenuous outdoor activities
- Other physical demands – Be able to lift 25 pounds; some carrying, pushing, and/or pulling.

Applying for Kids for Camp as an instructor is a two-step process

1. **Complete and submit Staff Application**
2. **View ABCs of ABA instructional video and once completed, a certificate will be emailed to you. This certification must be included with your application to be considered for employment. – Find the video on our web site at <https://autismpensacola.org/our-programs/kids-for-camp/#camp-employment> Video Password: API2022**

Kids for Camp is made possible through community partnerships, along with the support of generous people and businesses in the greater Pensacola area. Major Partners of Kids for Camp: The Autism Center of The Studer Family Children’s Hospital at Sacred Heart; Escambia County School District; Capstone Adaptive Learning and Therapy Centers.





Staff Application

Personal Information

Please print neatly.

Name: _____

Address: _____

City/State/Zip: _____

Best phone(s): _____ Other phone: _____

E-mail: _____ (required)

Current job title:

<input type="checkbox"/> Certified Teacher (<input type="checkbox"/> Regular or <input type="checkbox"/> Special Education)	<input type="checkbox"/> Paraprofessional/Teacher Assistant
<input type="checkbox"/> Therapist (Type) _____	<input type="checkbox"/> Student _____ Major _____
Other _____	

Current Certifications

<input type="checkbox"/> CPR _____ (date expires)	<input type="checkbox"/> Water Safety _____ (date)
<input type="checkbox"/> First Aid _____ (date expires)	<input type="checkbox"/> CPI _____ (date)
<input type="checkbox"/> Bus Driver License _____ (date expires)	<input type="checkbox"/> Other _____

Where are you employed?

<input type="checkbox"/> Santa Rosa School District	<input type="checkbox"/> Escambia County School District
<input type="checkbox"/> Private School _____	<input type="checkbox"/> Therapy Center:
<input type="checkbox"/> If student, what school? _____	<input type="checkbox"/> Other: _____





Staff Application (continued)

Type of Classroom or work setting: _____

School Name/Address: _____

Supervisor/Phone Number: _____

Length of time with this employer: _____

Where do you anticipate working in 2022/23 school year? _____

If not employed at a school, do you have a Level 2 background check on file? _____ Where? _____

Send resume if available

I certify that I have read the requirements and attest that I'm able to meet the qualifications of the position. _____ (Initial Here)

For more Kids for Camp information, email shanan@autismpensacola.org





Answer the following questions completely, and to the best of your ability. Most positions do not require knowledge and experience in every area. Our goal at Kids for Camp is to ensure every staff members grows in his or her expertise. At Autism Pensacola, we believe the most important characteristics needed to be an effective instructor are attitude, willingness to learn, and ENERGY.

1. What is your motivation for applying to this summer learning lab?
2. What important traits do you believe an educator should have?
3. Describe any formal training or experience you have with autism spectrum disorders.
4. With what age/ability level of children do you have the most experience?
5. Are you available the entire camp (plus all training)?
6. At Kids for Camp, our parents are integral to the planning and success of camp. They are collaborators in their child's summer program. What do you feel is the most effective way to communicate with a child's parents? Describe how you have used this/these technique(s).





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2. Complete and submit Staff Application to Autism Pensacola along with a copy of certification from the online video required.

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