

Kids for Camp 2019 Summary

Autism Pensacola's Kids for Camp is a data-driven program that uses Applied Behavior Analysis and other best-practice techniques to contribute to both the skill acquisition of the individuals with autism and the continuing education of the teachers, support staff, and college students who work with those with autism. Autism Pensacola is committed to continuously improving the camp experience, thus remaining a model of quality and integrity to the community.

The Basics

- Kids for Camp dates: June 12-July 17
- Locations: Capstone Academy, Holm Elementary, Washington High
- Camp serves those with an Autism Spectrum Disorder, ages 2-25.
- Our Program Sponsors
 - Studer Family Children's Hospital at Sacred Heart provided both training and leadership support
 - Capstone Adaptive Learning provided leadership, facilities, and transportation
 - Escambia County School District provided facilities and transportation
 - University of West Florida Center for Behavior Analysis

Campus Classroom Makeup

- 11 campers at Capstone - Children with ASD, or red flags for a developmental delay (ages 2-5)
- 23 campers at Holm - Children with ASD (ages 5-12)
- 38 campers at Washington - Teens and young adults with ASD (completed 6th grade through age 25)

Campers by County

Santa Rosa – 15

| Escambia – 57

| Out of area - 0

Budget - Camp was able to operate in the black again this year - \$10,000 under projected expenses.

Parents paid \$52,361 in tuition.

Camp Financial Aid

- 2 families – 25% financial aid support
- 8 families – 50%
- 3 families – 75%
- 14 families – full financial support (Each family paid \$550).
- We had 50 families apply for financial aid prior to knowledge of Vocational Rehab camp funding.
- 22 families did not request financial assistance.

Vocational Rehabilitation - For the third year, API worked with a Vocational Rehabilitation vendor to participate in VR's Summer Youth Program.

- Nineteen campers, ages 14-21, qualified
- VR campers received up to \$1,626 each towards camp tuition depending on the session of camp they attended and the amount of VR hours completed.

Camp Staff Numbers

- 3 lead coaches
- 3 assistant coaches
- 3 campus coordinators
- 12 lead teachers
- 31 instructors
- 2 Peer Instuctors

Our Camp Staff work for the following employers throughout the year

- Capstone – 6
- Escambia County School District – 32
- Santa Rosa County School District – 5
- Other or College Student – 11

End-of-Camp Satisfaction Survey Results

Parents

- 65% of parents completed the Camp satisfaction survey
- Net Promoter Score – 86

Staff

- 50% of staff completed the satisfaction survey
- Net Promoter Score – 96
- How likely will you use what you learned at camp in a classroom this fall?

68% Extremely Likely	7% Somewhat Likely
11% Likely	14% Not in classroom

Staff Progress

Our summer program not only measures the progress of our campers, but we also measure the progress of our teachers in their knowledge of Applied Behavior Analysis and Verbal Behavior. The main measure we take is a pre-test and post-test evaluation.

Campus	Pretest Average Score	Posttest Average Score	Avg. Improvement
Capstone	60	98	38 pts
Holm	64	92	28 pts
Washington	77	96	19 pts

DATA

Camp staff provided instruction to campers in language acquisition, social skills, and functional skills throughout camp.

- Each camper at the **Capstone and Holm campuses** had a specific goal based on the Verbal Behavior Milestones and Placement Program (VB-MAPP). These were social communication goals.
- Campers on the **Washington campus** – from the young teens to the young adults – focused on social skills and daily living skills using the AFLS (Assessment of Functional Living Skills).

This year, we tracked the number of learning opportunities that staff provided to campers to practice their targets. The more opportunities to practice a skill; the more opportunity you have for mastery. Teaching in the natural environment means that staff had to learn to contrive situations to practice camper targets across a number of settings.

Capstone/Holm Natural Environment Activities

Reno's Reptiles	Pensacola Police & Fire Department
Froman's Fun Inflatables	DeLuna Lanes Bowling
Pensacola Symphony Orchestra	Pensacola State College Planetarium
Pensacola Kid's Place	Naval Aviation Museum

Washington Campus 2019 Vocational Report

Fish House – 800 Utensils Rolled	300 Autism Awareness Pens Made
Manna Food Bank – Shucked 1700 Ears of Corn and Bagged 1,054 Pounds of Limes for Needy Families	Created and Served 65 Handmade Ice Cream Sandwiches
Built and Painted 20 Bird Houses	Toured the University of West Florida Sports Facilities
Each VR Camper Completed 2 Mock Interviews	Social Skills Classes and Participation with Dr. Chrissy Ogilvie from CARD

Measuring Our Impact

Intensive opportunities = the number of opportunities given to practice target/a set number of minutes (typically 30-60 mins)

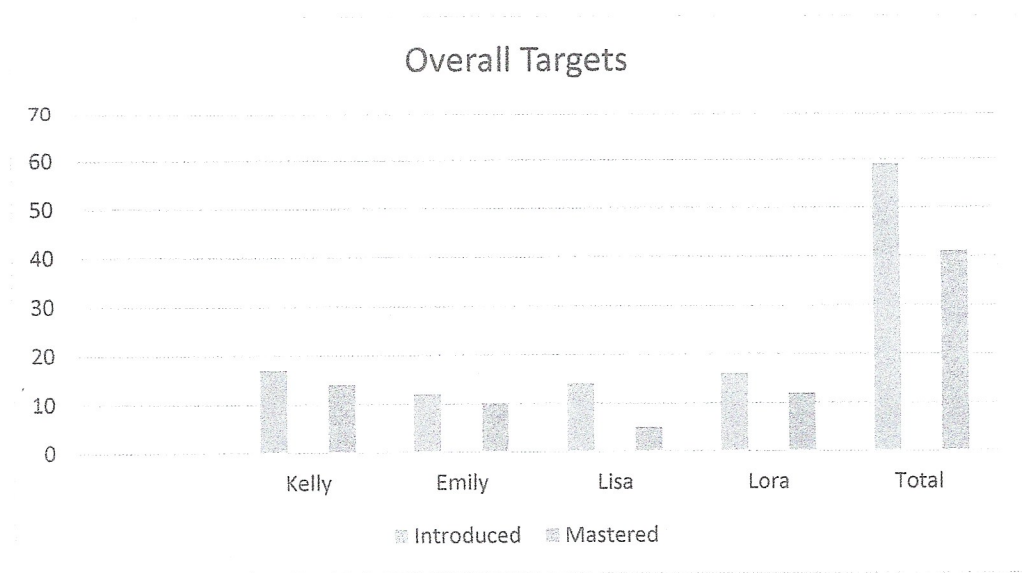
Daily opportunities = the number of opportunities given/total number of minutes at camp

Capstone Campers



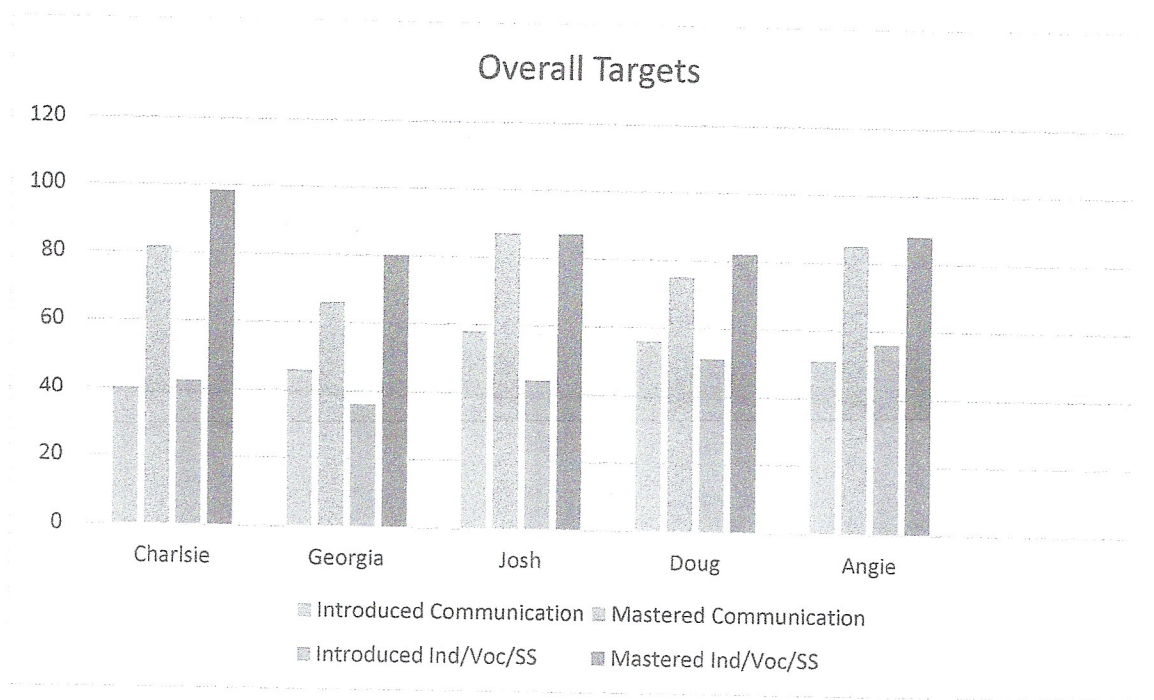
Christal's class introduced 11 targets and mastered 8, for a total of 71% of targets mastered
 Kristie's class introduced 23 targets and mastered 16, for a total of 73% of targets mastered
 Patrice's class introduced 33 targets and mastered 29, for a total of 86% of targets mastered
 During camp, a total of 67 targets were introduced and 53 targets were mastered, for a total of 79% of targets mastered.

Holm Campers



Kelly's class introduced 17 targets and mastered 14, for a total of 82% of targets mastered
 Emily's class introduced 12 targets and mastered 10, for a total of 83% of targets mastered
 Lisa's class introduced 14 targets and mastered 5, for a total of 36% of targets mastered
 Lora's class introduced 16 targets and mastered 12, for a total of 75% of targets mastered
 During camp, a total of 59 targets were introduced and 41 targets were mastered, for a total of 70% of targets mastered

Washington Campus



Charlsie's class made progress on their communication goals by an average of 41.6% from the beginning of camp until the end of camp. On their Independent/Vocational/SS goals the class started at 42.5% average and made gains of 55.8% to a class average of 98.3% by the end of camp. 100% of her campers made progress on their goals.

Georgia's class made progress on their communication goals by an average of 20% from the beginning of camp until the end of camp. On their Independent/Vocational/SS goals the class started at 36% average and made gains of 44% to a class average of 80% by the end of camp. 80% of her campers made positive progress on their goals.

Josh's class made progress on their communication goals by an average of 30% from the beginning of camp 57.7% until the end of camp where they averaged 87.7%. On their Independent/Vocational/SS goals the class started at 44.4% average and made gains of 43.3% to a class average of 87.7% by the end of camp. 100% of his campers made progress on their goals.

Doug's class made progress on their communication goals by an average of 18.4% from the beginning of camp where they started at 56% until the end of camp where the average ended at 74.7%. On their Independent/Vocational/SS goals the class started at 51.1% average and made gains of 31.1% to a class average of 82.2% by the end of camp.

Angie's class made progress on their communication goals by an average of 34.5% from the beginning of camp where they started at 50.5% until the end of camp where the average ended at 85%. On their Independent/Vocational/SS goals the class started at 55.5% average and made gains of 32.5% to a class average of 88% by the end of camp.