



Summary Report 2016

Kids for Camp ran 9 a.m. to 2:30 p.m., June 15-July 20 (no camp on Fridays), on the campuses of Washington High and Holm Elementary. A big Thank You to the Escambia County School District for once again gifting us with the space to hold our camp, as well as the transportation for our many field trips and community experiences.

Camp was made up of:

- 91 campers ages 2-25
 - 39 Holm campers; 25 Young Teens; 15 JTP; 12 CLS
- 62 staff members
 - Coaches-6
 - Lead Teachers-15
 - Instructors-37
 - 2 campus coordinators
 - 1 asst. campus coordinator
 - 1 peer teacher/ext. care
- Over 65 teen peers
- 12 Elementary peers
- 8 parent leadership volunteers

Campers' School Districts

- 49 Escambia
- 11 Santa Rosa
- 1 Early Steps (under age 3)
- 19 Private/Homeschool
- 9 out of school

Staff by the numbers

- 19 Santa Rosa County School District
- 29 Escambia County School District
- 1 private therapist
- 7 college students
- 6 other – 1 Baldwin County School District teacher, 1 private school teacher, 3 parent leaders, 1 Okaloosa County School District teacher

First-year instructional staff members – 27

No. of teachers who moved from instructor to LT this year - 3

More than 3 years with Camp - 13

End-of-Camp survey numbers

- 71.6% of all camp parents completed survey (60% of CLS parents completed survey; 83.1% of Holm/Washington parents completed survey)
- 73.6% of staff completed survey

Parent Survey Results

Thinking of the overall leadership, effectiveness of communication, and responsiveness, rate your satisfaction with Program Director Jessica Lapen

85.7% Very Satisfied

14.3% Satisfied

In terms of responsiveness to your child's needs, rate your satisfaction with the coaching staff

73.2% Very Satisfied

24.3% Satisfied

02.5% Somewhat Satisfied

Rate your satisfaction with the learning targets chosen for your child at camp

63% Very Satisfied

34.5% Satisfied

1.5% Somewhat Satisfied

Rate your overall satisfaction with Kids for Camp

69% Very Satisfied

28.5% Satisfied

2.5% Somewhat Satisfied

How likely is it that you would recommend Kids for Camp to a friend or colleague?

Net Promoter score of 92% - Your score falls between the upper quartile and the maximum, which means it's in the top 25% of all organizations in this benchmark.

Kids for Camp parents	Detractors (0-6)	Passives (7-8)	Promoters (9-10)	Net Promoter® Score
Your Responses	5.08% 3	6.78% 4	88.14% 52	83
CLS parents	Detractors (0-6)	Passives (7-8)	Promoters (9-10)	Net Promoter® Score
Your Responses	0 0	0 0	100.00% 6	100

What Parents are saying ...

“As with every year, Camp gives my daughter a safe and fun learning environment, which is important for skill retention during the summer months.” – *Deb, mother to teen camper, Hannah*

“Aaron has never been a group game player. He came home every day wanting me to buy a new game. Since camp, I think we have bought at least 6 new games, and he wants us to play one with him every night.” – *Margaret, grandmother to teen camper, Aaron*

“I get to tell a lot of my pre-k parents about camp. Only a few pursue each summer. The ones that do come back every summer! I think our recommendations would equal to one classroom. I feel once they are in, they are hooked on this great program, just like I am. In a perfect world, school would be set up like camp. The amount of 1:1 or 1:2 supervision and instruction is unbeatable.” – *Aileen, mother to Holm camper, Aiden, and Capstone Academy's new principal*

Staff Survey Results

In terms of management, effectiveness of communication, and responsiveness to concerns, rate your satisfaction with Autism Pensacola Program Director Jessica Lapen

- 89.74% Very Satisfied
- 10.26% Satisfied

In terms of leadership and communication, rate your satisfaction with your coaching staff

- 79.49% Very Satisfied
- 17.95% Satisfied
- 2.56% Somewhat Satisfied

How likely is it that you will use what you learned at camp in your classroom this fall?

- 69.2% Extremely likely
- 20.5% Likely
- 2.6% Somewhat likely
- 7.7% Not working in classroom in the fall

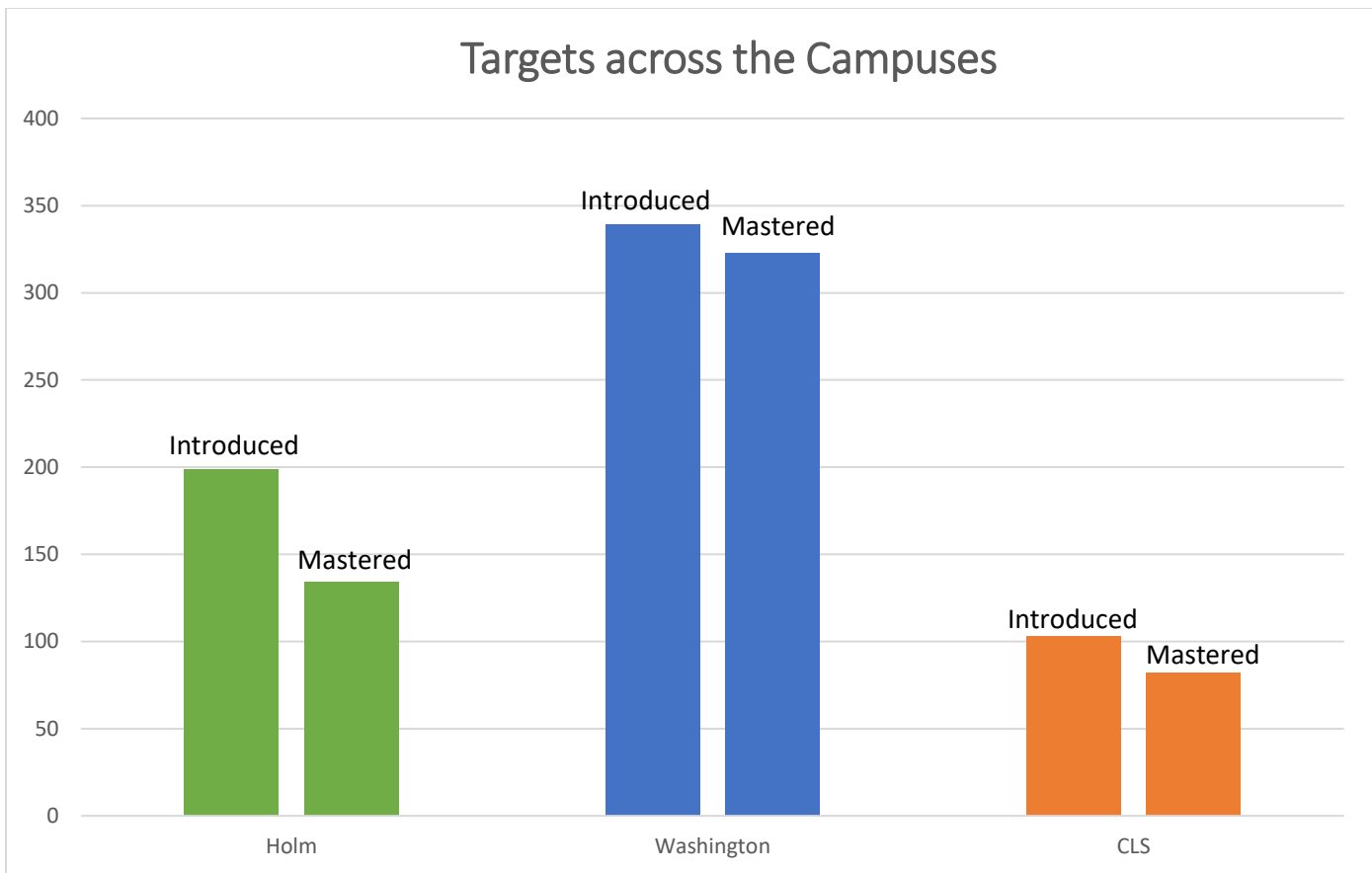
Camper Data - highlights

Holm Campus

Each camper at the Holm Campus had a specific goal or set of goals that they worked on this summer which were chosen based on the Verbal Behavior Milestones and Placement Program (VB-MAPP). In addition, there were certain skills that every child had the opportunity to work on throughout camp that data may not have been collected on, depending on the skill level of the child: Increasing or maintaining their communication skills with peers and/or adults; transitioning between activities; frequent engagement between campers with peers and/or adults to help maintain and improve their social skills; following basic directions (one or more steps depending on skill level).

Washington/CLS Campus

- **Young Teens** – Our four classes focused on social skills and daily living skills, primarily. We also focused on following directions and completing a product to specifications. The teens made items, such as pens and coasters, to sell at our Steps for Autism fundraising event.
- Our two **Job Transition Program** classes focused on the social aspect of job skills – how to ask for help and completing tasks as requested. Our jobs partnerships included Publix on Ninth Avenue, Manna Food Pantries, and Broussard's restaurant.
- **CLS stands for Community Life Skills.** This program is for young adults ages 19-25. A typical day in the CLS program consisted of work, lunch in the community, and shopping or other independent life chores and/or errands in and about the community. Community Life Skills are those functional living skills that enable us to interface and navigate within and throughout the community. Through the CLS program we hope to help participants move toward maximum independence. The long-term goal of *every learner*, young or old, with any range of disabilities should be the opportunity of reaching his potential, with minimum supports.



Targets Mastered

On the Holm campus, across all classrooms, 67.4% of all targets introduced were mastered.

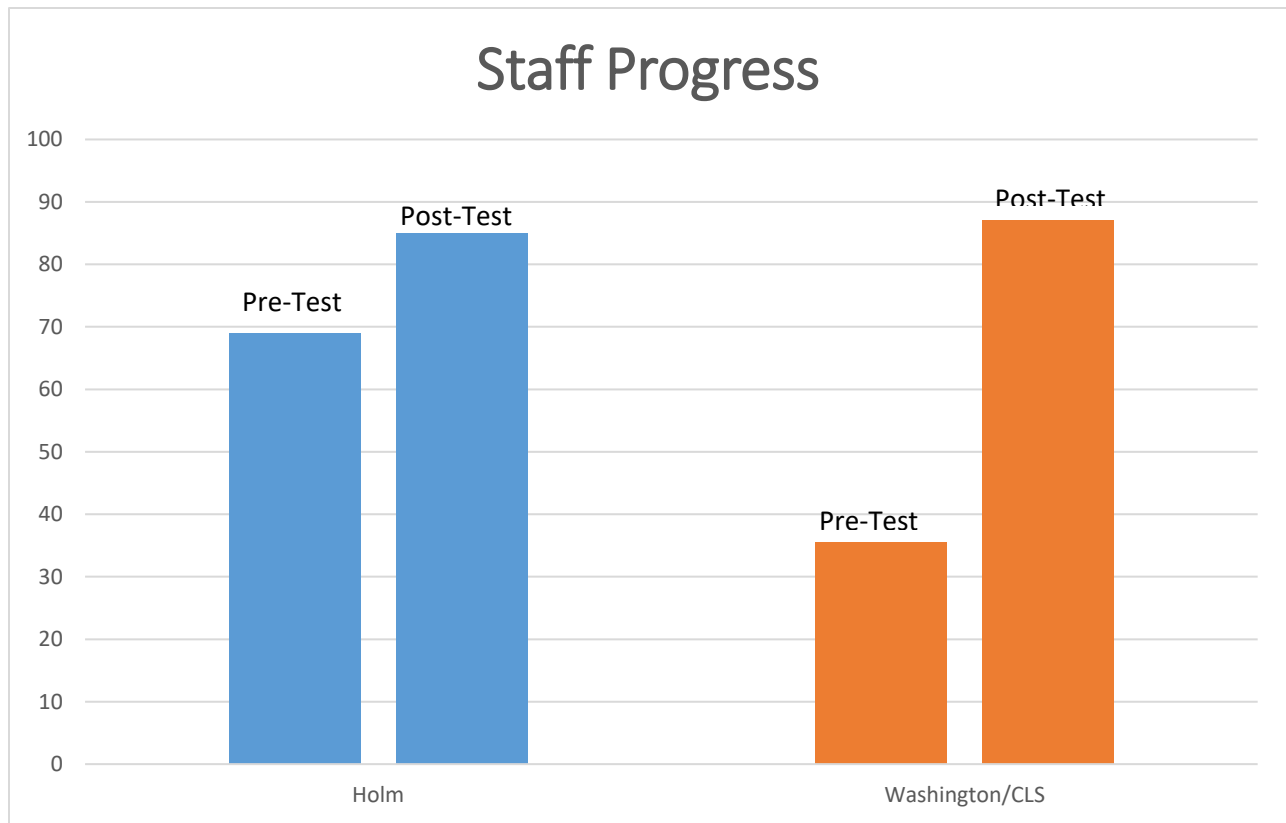
On the Washington campus, across all classrooms, 96.3% of all targets introduced were mastered.

In the CLS program, across both classrooms, 80% of all targets introduced were mastered.

Staff Progress

Our summer program not only measures the progress of our campers, but we also measure our teachers' gains in their knowledge of Applied Behavior Analysis and Verbal Behavior. The main measure we take is a pre-test and post-test evaluation.

- Holm campus instructors improved from an average of 69% to 85% - a gain of 16%
 - One staff who scored 100% on the pre-test maintained those results at post-test
- Washington campus instructors improved from an average of 35.5% to 87.1% - a gain of 51.6%
 - There were quite a few college students and new-to-autism instructors on this campus



Teachers speak up ...

“This was my very first hands-on experience with Autism camp, which provided much-needed knowledge which I will be using on a daily basis when returning to work as a teacher’s assistant. While I struggled at first, the camp provided a great support system in understanding of the foundations and techniques used when working with students with Autism. The training was absolutely outstanding!” – Ilknur L., first-year instructor on the Holm campus

“I learned a lot about social interaction from the kids in my class. I did a lot of reflecting on my school classroom and plan on incorporating more of the data collection techniques into school.” – Deb B., Holm lead teacher and teacher at West Pensacola Elementary

“Having the coaches check on you daily was nice. I looked forward to their advice and support.” – Ashley Perry, Holm lead teacher