KIDS FOR CAMP 2015

Summary Report
Meeting needs across the spectrum
Camp By The Numbers

This summer, we hosted:

- 83 individuals with autism – from age 2 to 25
- 60 staff members
- Over 65 teen volunteers
- 9 Elementary peers
- 7 parent leadership volunteers
- 3 college student interns
Camp grows with its families

- This summer, we expanded Kids for Camp to include a new program - Community Life Skills
- For ages 19-25
- Focus on community-based learning, functional living skills, and job skills
- Private vehicle transportation to jobs, leisure activities
Our Amazing staff

- 2 Campus Coordinators
- 2 Lead coaches – Board Certified Behavior Analysts
- 5 assistant coaches
- 14 lead teachers
- 37 instructors
HOW WE MEASURE SUCCESS

We measure Kids for Camp’s impact on our families and staff through both surveys and data.
Rate your overall satisfaction with Kids for Camp/CLS

- Very Satisfied: 84%
- Satisfied: 11%
- Somewhat Satisfied: 5%
- Somewhat Dissatisfied: 0%
- Dissatisfied: 0%
Rate your satisfaction with the learning targets chosen

- Very Satisfied: 67%
- Satisfied: 17%
- Somewhat Satisfied: 15%
- Somewhat Dissatisfied: 0%
- Dissatisfied: 1%
Please tell us how effective communication was from your child's teaching team

- I received daily communication about my child's camp experience: 90%
- I received weekly communication: 10%
- I received occasional communication: 0%
- I did not receive any communication: 0%
“I'm impressed with the entire team of teachers in William's class. They have taken an interest in him and learned to work with him, which can be very difficult. I appreciate their willingness to help him learn to use his iPad as a communication device, even when he didn't want to use it. This has been a great summer for him.” – Rebecca, parent with two children at Camp

“Imani’s teachers did a really great job. They worked with her on using her words and now she is using about 5 words meaningfully. It is so great to hear her request her food by their names.” – Dhaima, second year camp parent

“Mitch enjoyed going every day. The work experience was wonderful, varied experiences, small groups - Outstanding!” – Emily, parent of a CLS intern
In terms of leadership and communication, rate your satisfaction with your coaching staff.
How likely is it that you will use what you learned at camp in your classroom this fall?

- Very Likely: 80%
- Likely: 10%
- Somewhat Likely: 5%
- Somewhat Unlikely: 5%
- Unlikely: 0%
- I'm not working in a classroom this fall: 0%
Professional Development

Holm Campus
- PreTest: 68.60%
- PostTest: 94.10%

Washington Campus
- PreTest: 69.50%
- PostTest: 96.10%

Legend:
- Green: PreTest
- Blue: PostTest
Holm Campus
Holm - At a Glance

- 1 Lead Coach, 3 Assistant Coaches
- 6 classrooms
- 32 campers – ages 2 to 12
- Assessment tool - VB-MAPP
A safe place to try new things

• Community outings - Imagination Station, Triple Play, Planetarium, FunPlex, Swimming

• On-campus fun - Art, Pensacola Symphony “petting zoo”, visit from a therapy dog, water play, parade, campus carnival, treats from TCBY
## Holm Campus progress

<table>
<thead>
<tr>
<th></th>
<th>Ms. Christy's class</th>
<th>Ms. Whitney's class</th>
<th>Ms. Melissa's class</th>
<th>Ms. Aileen's class</th>
<th>Ms. Deb's class</th>
<th>Ms. Denise's class</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Number of Targets</strong></td>
<td>24</td>
<td>26</td>
<td>11</td>
<td>27</td>
<td>32</td>
<td>24</td>
</tr>
<tr>
<td><strong>Targets Mastered</strong></td>
<td>11</td>
<td>20</td>
<td>6</td>
<td>18</td>
<td>26</td>
<td>21</td>
</tr>
</tbody>
</table>
WASHINGTON CAMPUS
Young Teens to Young Adults

- 1 lead coach, 2 assistant coaches
- 50 participants (ages 12 – 25)
- 4 Young Teens classes
- 2 JTP teens classes
- 2 CLS classes
- Social skills training, job skills training, and natural environment teaching around the community
Job Transition Program

Created by Ms. Keerslin's Washington Campers

KISS FOR CAMP
# Making Progress

## Washington/CLS

<table>
<thead>
<tr>
<th>Class</th>
<th>Total Targets Introduced</th>
<th>Targets Mastered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms Alexis's class</td>
<td>50</td>
<td>38</td>
</tr>
<tr>
<td>Ms Kelly's class</td>
<td>50</td>
<td>38</td>
</tr>
<tr>
<td>Ms Kerri's class</td>
<td>69</td>
<td>54</td>
</tr>
<tr>
<td>Ms Charlotte's class</td>
<td>68</td>
<td>47</td>
</tr>
<tr>
<td>Mr. Doug's class</td>
<td>96</td>
<td>72</td>
</tr>
<tr>
<td>Ms. Keerstin's class</td>
<td>97</td>
<td>70</td>
</tr>
<tr>
<td><strong>CLS program</strong></td>
<td><strong>162</strong></td>
<td><strong>108</strong></td>
</tr>
</tbody>
</table>
Utilized the AFLS assessment tool to measure intern’s FUNCTIONAL skills.

Focus was to increase intern independence within the home and community.
Summer Accomplishments

- 160 Thank You cards made
- 600 Bodacious Olive bags labeled
- 300 items collected for hygiene kits
- 36 hygiene kits assembled for FavorHouse
- 800 rolls of silverware for The Fish House
- 300 hours volunteered in the community
- 7 gallons of pop tabs collected
- 72 ornaments decorated
- 1 Steps for Autism team created $60 raised for Steps team with bake sale
You made a difference!