



## Summary Report 2017

*Kids for Camp ran 9 a.m. to 2:30 p.m., June 14-July 20 (no camp on Fridays), on the campuses of Capstone Academy, Holm Elementary, and Washington High. A big Thank You to the Escambia County School District for once again gifting us with the space to hold our camp, as well as the transportation for our many field trips and community experiences.*

### Camp was made up of:

- 79 campers ages 2-25
  - 13 Capstone campers; 23 Holm campers; 21 Young Teens; 12 JTP; 10 CLS
- 51 staff members
  - Coaches - 7
  - Lead Teachers - 13
  - Instructors-28
  - 2 campus coordinators
  - 1 peer teacher
- Over 70 teen peers
- 10 Elementary peers
- 6 parent leadership volunteers

### Campers' School Districts

- 31 Escambia
- 10 Santa Rosa
- 2 Early Steps (under age 3)
- 22 Private/Homeschool
- 8 Capstone
- 5 Adult/beyond high school
- 1 out-of-area

### Instructional staff by the numbers

- 28 Escambia County School District
- 3 Santa Rosa County School District
- 6 Capstone teachers
- Other – 1 Okaloosa County teacher; 1 Private School teacher; 10 college students; 2 private therapist

First-year instructional staff members – 24

No. of teachers who moved from instructor to Lead Teacher this year - 2

More than 3 years with Camp - 14

### End-of-Camp survey numbers

- 70% of all camp parents completed survey (50% of CLS parents completed survey; 72.4% of Holm/Washington parents completed survey)
- 69% of staff completed survey

## Parent Survey Results

Thinking of the overall leadership, effectiveness of communication, and responsiveness, rate your satisfaction with Program Director Jessica Lapen

- 95.9% Very Satisfied
- 3.1% Satisfied
- 1.0% Somewhat Satisfied

In terms of responsiveness to your child's needs, rate your satisfaction with the coaching staff

- 80.8% Very Satisfied
- 7.2% Satisfied
- 12.0% Somewhat Satisfied

Rate your satisfaction with the learning targets chosen for your child at camp

- 71.6% Very Satisfied
- 14.3% Satisfied
- 14.1% Somewhat Satisfied

Rate your overall satisfaction with Kids for Camp

- 78.8% Very Satisfied
- 9.2% Satisfied
- 12.0% Somewhat Satisfied

How likely is it that you would recommend Kids for Camp to a friend or colleague?

- Average Net Promoter score of 91

|                              | Detractors | Passives | Promoters | NPS |
|------------------------------|------------|----------|-----------|-----|
| <b>Kids for Camp parents</b> | 0%         | 8%       | 92%       | 92  |
|                              | 0          | 4        | 45        |     |
| <b>CLS Parents</b>           | 0%         | 0%       | 100.0%    | 100 |
|                              | 0          | 0        | 6         |     |
| <b>Staff</b>                 | 6%         | 9%       | 86%       | 80  |
|                              | 2          | 3        | 30        |     |

## Staff Survey Results

In terms of management, effectiveness of communication, and responsiveness to concerns, rate your satisfaction with Autism Pensacola Program Director Jessica Lapen

- 88.57% Very Satisfied
- 8.57% Satisfied
- 2.86% Somewhat Satisfied

In terms of leadership and communication, rate your satisfaction with your coaching staff

- 68.57% Very Satisfied
- 22.86% Satisfied

- 2.86% Somewhat Satisfied
- 5.71% Somewhat Dissatisfied

#### **How likely is it that you will use what you learned at camp in your classroom this fall?**

- 65.71% Extremely Likely
- 14.29% Likely
- 5.71% Somewhat Likely
- 2.86% Unlikely
- 11.43% Not working in classroom in the fall

#### **What Parents are saying**

“They (targets) were exactly what he needed. He is requesting things now with communication and not having behavior meltdowns when we don't understand him.” – ***Shondella, mother to Capstone camper, Trenton***

“Susan works tirelessly to know all of the kids in the program. Thank you Susan for creating a place where our kids can have fun in a safe and nurturing environment!” – ***Angel, mother to teen camper, Alexander***

#### **Teachers speak up**

“This was my first year at camp, and there was a lot to learn. Fran (Zayszly) and Jen (Burgemeister) actively provided the coaching I needed to complete required documents, answered my questions even if they had to personally search for the answer. Both were supportive on the good days and the rough ones too.” – ***Jacqui Jensen, behavior coach in Escambia County***

“I respected the leadership's hard work & advisement throughout the summer. I fully support API & all of the amazing work it does for the community. I am so happy & appreciative to be even a small part of this great organization & hope to continue to be involved!” – ***Emily Toole, graduate student***

“This has been the best year I have had working at camp yet. Everything was explained very clearly and I was able to understand exactly what was expected from myself and the other staff.” – ***Brittany Linton, ESE teacher in Escambia***

## Camper Data

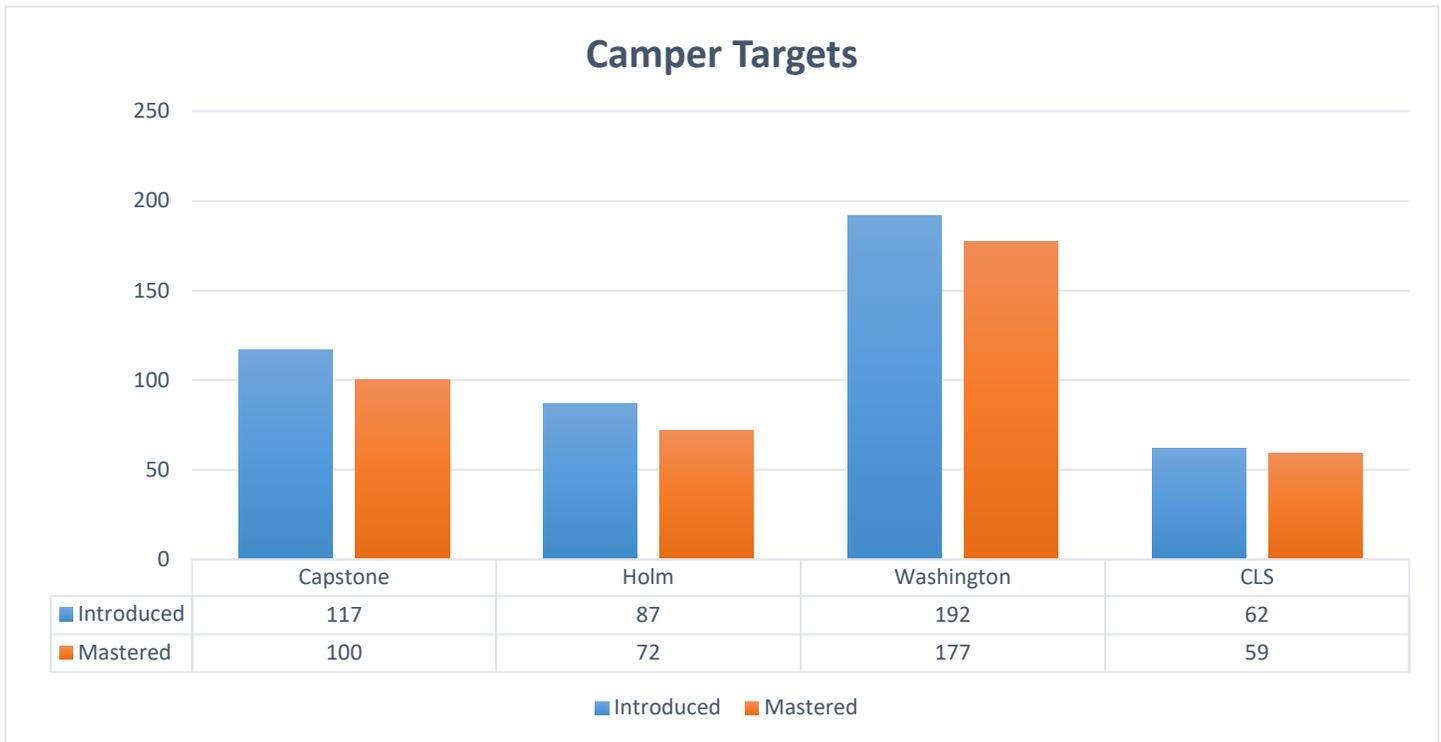
### Capstone/Holm Campus

- Each camper at both the Capstone Campus and Holm Campus had specific targets that they worked on this summer which were chosen based on the Verbal Behavior Milestones and Placement Program (VB-MAPP) or the Denver Early Start Model.
- In addition, there were certain skills that every child had the opportunity to work on throughout camp that data may not have been collected on, depending on the skill level of the child: Increasing or maintaining their communication skills with peers and/or adults; transitioning between activities; frequent engagement between campers with peers and/or adults to help maintain and improve their social skills; following basic directions (one or more steps depending on skill level).

### Washington/CLS Campus

- **Young Teens** – Our four classes focused on social skills and daily living skills, primarily. We also focused on following directions and completing a product to specifications.

- Our two **Job Transition Program** classes focused on the social aspect of job skills – how to ask for help and completing tasks as requested. Our jobs partnerships included Publix on Ninth Avenue, Manna Food Pantries, and Newk’s on Bayou.
- **CLS (Community Life Skills)** This program is for young adults ages 19-25. A typical day in the CLS program consisted of work, lunch in the community, and shopping or other independent life chores and/or errands in and about the community. Community Life Skills are those functional living skills that enable us to interface and navigate within and throughout the community. Through the CLS program we hope to help participants move toward maximum independence.



### Targets Mastered

- On the Capstone campus, across all classrooms, **85%** of all targets introduced were mastered.
- On the Holm campus, across all classrooms, **83%** of all targets introduced were mastered.
- On the Washington campus, across all classrooms, **92%** of all targets introduced were mastered.
- In the CLS program, **95%** of all targets introduced were mastered.

### **Staff Progress**

Our summer program not only measures the progress of our campers, but we also measure our teachers’ gains in their knowledge of Applied Behavior Analysis and Verbal Behavior. The main measure we take is a pre-test and post-test evaluation.

- Capstone/Holm campus staff improved from an average of 74.75% to 93.5%
- Washington/CLS campus staff improved from an average of 73.5% to 94.5%
- **Overall, teachers improved from a 74.3% to 98.3%**